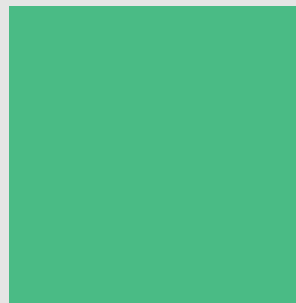


ANNUAL REPORT

2022-2023



WE BELIEVE
WE CAN



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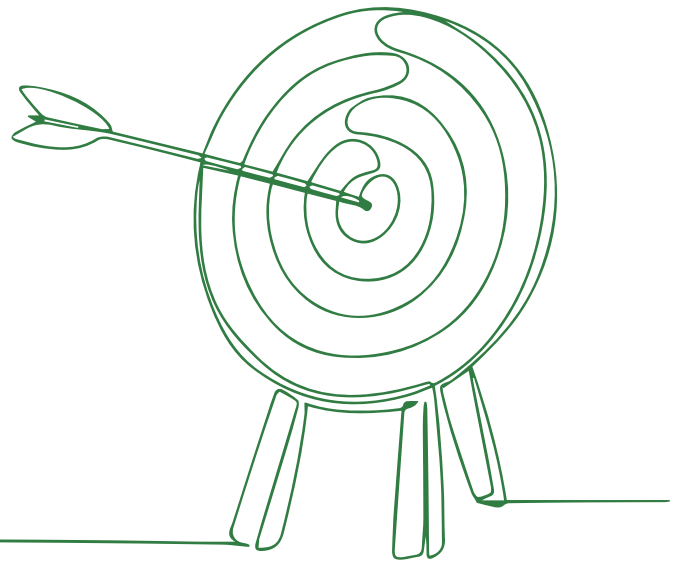
About ChildFund in India

ChildFund in India, a child development organization, has been working with children, youth and families experiencing deprivation, exclusion and vulnerability from the most remote, and hard-to reach areas in India, since 1951, with a vision to build **“an India where children lead a dignified life and achieve their full potential”**. ChildFund in India works in the rural belts of the country, now slowly expanding its focus to urban locations too, where child protection issues and violence against children are prevalent. Its programs provide comprehensive support to children from their conception until they reach 24 years of age by integrating health, nutrition, sanitation, gender equality, disability, education, skill training, livelihoods, child protection and humanitarian relief work. ChildFund in India annually reaches millions of children, youth, and their families across the country, through its long and short-term programs. ChildFund in India has had an unparalleled longstanding community presence in India, long term partnership with grassroots NGOs and relations with relevant stakeholders ensuring that its holistic interventions foster an enabling environment where children can grow to achieve their fullest potential.



Our Vision

A world where every child realizes their rights and achieves their potential.



Our Mission

HELP deprived excluded and vulnerable children have the capacity to improve their lives and the opportunity to become young adults, parents and leaders who bring lasting and positive change in their communities.

PROMOTE societies whose individuals and institutions participate in valuing, protecting and advancing the worth and rights of children.

ENRICH supporters' lives through their support of our cause.

Foreword

After a devastating second wave of COVID - 19, hope was hard to find. With its impact reverberating globally, millions suffered its consequences. However, children faced the largest impact. The pandemic not only worsened the learning crisis with closure of the public institutions, but also posed a huge threat on livelihoods, mental and physical health. Given the situation, it was more important than ever to support their developmental process by ensuring they continue to receive enabling environment to thrive and achieve their truest potential.

As we mark yet another year in providing opportunities to children and youth to empower themselves from communities who face marginalization, it gives me immense pleasure to present our annual report of FY 2023 which captures our journey towards taking significant steps in achieving our vision.

Guided by our Country Strategic Plan (CSP) 2026, this year also we continued to enable the communities to attain an improved standard in health, and education through our programs. In livelihoods, we continued to skill women and youth to participate in the workforce through employment or micro enterprises.

I would like to conclude by extending my heartfelt gratitude to our donors, government and staff for their relentless support in our journey to achieving our vision.



Sincerely,
Rajesh Ranjan Singh
Country Director
ChildFund International in India



Key Highlights of ChildFund in India's Contribution in Achieving the Sustainable Development Goals (SDG's)



99% children with little or no hunger



92% children who received medical care from a health provider



91% children are in school



62% of female children with access to the internet

Other important highlights

83%

➤ caregivers received parenting education and support

75%

➤ of women involved in decision making process

89%

➤ of children have family active in their school affairs

93%

➤ of children and youth feel that their school is a safe place

56%

➤ of youth felt comfortable in accessing a health facility or clinic to receive information related to sexual and reproductive health

Source: ChildFund Global M&E outcome survey done in FY23, sample size- 4,735.

In this financial year, ChildFund in India strived in its initiative to improve the health and nutritional standards of children through its interventions which are carefully designed to cater to each stage of a child's developmental process. In this financial year, we achieved the following:

Mother and Child Health and Nutrition (MACHAN)

Mentor mothers for healthy and nourished children

“Mentor mothers or lead mothers”, is one of the innovations under this intervention which aims at building leadership skills on mother and child health in women. This is to further instill these skills in other women to ensure prenatal care, antenatal care and mother health are not compromised at any stage. This year, over 2,000 lead mothers/mentor mothers were identified and trained across states who in turn provided cascade training to 4,574 mother groups.



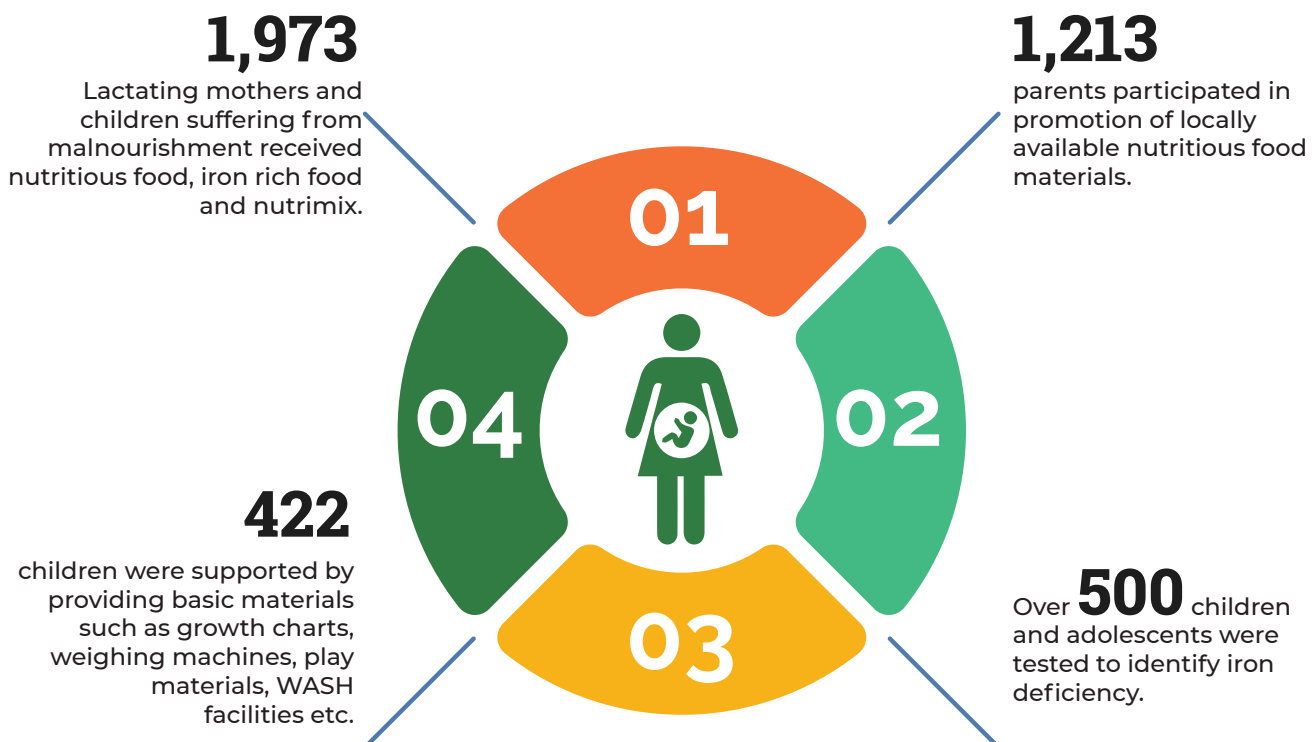
Saving Lives

Under this intervention, over 1,830 caregivers were oriented on Reproductive, Maternal, Newborn, Child and Adolescent Health (RMNCAH), stimulation and protection. Committees such as Balwadi management committees, VHNSC etc. were formed and the members were trained on providing child nutrition care, stimulation and protection. Further, over 1,590 villagers, ANMs were capacitated to manage childhood illnesses through various social and behavioral change activities. The team also conducted Nutrition and Health Education, monthly to orient over 400 mothers on health, nutrition and development needs of children.



Sustainable Nutrition, Education and Health (SNEH) Project

ChildFund recognizes that the first 1,000 days from pregnancy until the child achieves five years is rather critical. Therefore, as an effort to ensure improvement in the levels of nutrition intake among mothers and children, the organization launched 'The Sustainable Nutrition Education and Health' (SNEH) project. In this financial year, following are the key interventions under this project:



GARIMA

ChildFund in India adolescent reproductive and sexual health program – **GARIMA, meaning dignity, works towards providing an opportunity to youngsters of 11 - 19 years to empower themselves and achieve improved sexual and reproductive health.** The interventions under this model are implemented through “Peer Educators” who play a critical role in instilling significant knowledge in adolescents about sexual and reproductive health including their rights. Following are the interventions that were achieved in this year:



Sexual and Reproductive Health (SRH)

This focusses on providing access to high-quality, evidence-based, comprehensive information on sexuality and reproduction to youth and adolescents through peer educators. This year, over 3,000 adolescents, peer educators, trainers etc. were trained on sexual reproductive health and rights for responsible decision making.

77 youth clubs /adolescent groups were strengthened and capacitated to orient the adolescents on sexual reproductive health and rights.

40 PHCs/CHCs regularised adolescent friendly day, where the adolescents are encouraged to come and share health related issues.

Reduction in Anaemia through Normative Innovations (RANI)

The Reduction in Anemia through Normative Innovations (RANI) project works with adolescent girls to address the condition of anemia by improving their haemoglobin level. The principle focus of the program is to identify anaemic adolescents and provide them appropriate information on food fortification, so that they can manage anemia locally (at home/community/institutional level) by developing a nutrition garden. This year, around 500 community members were supported to practice growing a nutrition gardening. Over 600 adolescents were tested for iron deficiency and provided with iron rich food.



Adolescent Friendly Health Services through Jigyasa Centers

The adolescent friendly health centers were established in 161 villages to enable adolescents to have access to adolescent friendly health services.



Menstrual Hygiene Management (MHM)

Menstrual health and hygiene interventions are needed to protect dignity, build confidence and improve sexual and reproductive health of adolescent girls. Therefore, under this intervention, 150 adolescents were enabled access to menstrual hygiene kits in schools and communities. The adolescents were also trained on using the same.



Families Matter Program

It is a parent focused intervention designed to promote positive parenting and effective parent-child communication on sexuality and sexual risk reduction, including gender-based violence etc. Under this intervention, approximately 700 parents/caregivers were trained on family matters program and were capacitated to engage with their children through various activities such as reading them short stories, poems, etc.



Water, Sanitation and Hygiene (WASH)

Unimproved sanitation and unsafe water facilities can have dire consequences in terms of significant increase in the incidences of diseases resulting into poor education related outcomes among children especially girls, and loss of livelihoods among adults. In this financial year, 264 children were enabled access to WASH facilities in schools. Through this program, over 440 WASH committee members, including children and youth were capacitated to promote safe water and improved sanitation practices in their communities. 15 households have designated hand washing places/platforms.



Urban Projects

This year, six urban centers in Andhra Pradesh and Karnataka were equipped with health facilities and IEC/BCC materials. Approximately 100 medical professionals were trained on maternal and child health management skills.





Every summer, the residents of Pachipenta block, Vizianagaram district of Andhra Pradesh witness water scarcity as the ground water table would fall significantly. However, the residents of Kunambandavalasa and Panasalapadu villages of the same block witness scarcity of clean water throughout the seasons. The water unavailability was mainly due to defunct hand pumps in the villages.



In the wake of absence of safe drinking water in the two villages, we used to travel far distances to get water. The water available used to remain uncleaned that further had a dire consequence on everyone's health especially of children. **shared Sitalakshmi a resident.**

During this time, ChildFund took an initiative to install two India Mark 2 hand pumps with the support of rural water and sanitation department. Upon assessment by the Deputy engineer and Senior engineer, the works of installing the hand pump began and started serving approximately 600 community members.



We have been accessing water from the hand pumps since June 2022 and did not face any health-related issues thus far. On top of it, we also do not have to travel distances to fetch clean water. The time and money saved are now well utilised in giving time to children's health and education. **concluded Sitalakshmi.***



After attending Menstrual Hygiene Management Session, not only have I learnt about the science behind menstruation from the facilitator, I also made sure all the girls in my community know about menstruation and maintain hygiene during that time. I use the IEC materials provided by ChildFund to explain to them about the facts of menstruation. **Shared by Priya.***



*Names have been changed to protect identities



Early and Elementary Education

In FY 22-23, ChildFund in India enabled children, parents/caregivers, community members in accessing quality education through child sensitive approaches in four states.

Early Childhood Care and Education (ECCE) for 3 to 6 Years

Early childhood care and education is not limited to preparing a child for primary school but also lays a strong foundation for emotional well-being and lifelong learning. Thereby promoting holistic development of a child. To achieve this, ChildFund ensured:

- **800** Parents and community members were trained on the importance and meaning of developmental approach to ECCE.
- **200** Anganwadi workers and pre-school teachers were trained on a developmental approach and play-based curriculum. The anganwadi centers and /or pre-schools also were equipped with infrastructure and learning material as per the ECCE policy.

Foundational Literacy and Enhancement of Learning Outcome

Aligning with the goals of National Education Policy (NEP) 2020, ChildFund in India strived at achieving universal foundational literacy and numeracy in schools, and achieved the following:



17,994 children accessed the learning centers regularly and received benefits.



3,106 children were assessed on learning competency level.



408 school management committees and local elected representatives played an active role in enabling children access to quality education including social emotional learning.



540 children and community members accessed good quality literature with the establishment of active multilingual reading & intergenerational interaction spaces or community libraries .



Social Emotional Learning (SEL)

SEL is a process which allows a learner to acquire competencies including recognising and managing emotions, developing care and concern for others, establishing positive relationships, making responsible decisions and handling challenging situations. To enable children, inculcate SEL, ChildFund ensured:

- **5,540** children participate in SEL integrated classes.
- **3,581** children encourage to develop social-emotional skills by engaging in diverse local art forms, and art related campaigns also called “*Khilta Bacchpan*” in schools and communities.
- **343** local elected representatives, SMCs and community leaders were oriented on SEL issues and their role in supporting the same.
- **271** teachers, parents, facilitators trained to instill SEL related skills through modules, workshops etc.
- **355** children received knowledge on SEL through Intergenerational Coping Learning (IGCL program).
- **1,293** parents capacitated in story telling skills.



Shreya*, grew up in an underprivileged environment with a father who was working as a daily wage earner. Being the eldest of the kids, quite naturally most of the responsibilities of bringing financial stability to the family fell on her shoulders. She started showing symptoms of increasing stress levels.



I started attending the SEL sessions as a part of child club member and received the ability to differentiate between various emotions such as anger, fear, hatred, jealousy, happiness etc. I have now started to process the bad emotions and changed those into happy emotions. It feels like taking charge of one's life to be happy and content.

India has recently seen a diverse range of stakeholders - from researchers and educators to employers and parents - who have understood that social-emotional learning (SEL) skills matters in the lives of young people. With COVID-19, the importance of SEL was highlighted even more as adults and young people report increased levels of stress, anxiety, and depression across the globe.



I am a single parent to my three children and Ismail is the youngest. I often used to take him with me to the houses where I worked as a house help. Not knowing that he should have been in an anganwadi instead. Thanks to ChildFund, Ismail is now enrolled in one where he also received learning kits. I am informed that he actively takes part in various activities and is showing improvement in school readiness. Being a mother, who is not much educated, I am glad that my child's education and his developmental process are well taken care of.*

- Ismail's mother, a Bangalore resident.



*Names have been changed to protect identities

Secondary and Higher Education



The interventions under this theme are designed to support children from underserved background pursue secondary and higher education effortlessly. The key features of this theme include equipping students with skills on STEM, promoting STEM education by equipping select schools with state of the art infrastructure, providing career guidance addressing school drop-out by providing special support, creating smart classrooms, and supporting children and youth for competitive exams and counselling etc. This year was significant in contributing to the goal under this theme through the following accomplishments:



188 teachers & 5,800 students trained on STEM skills

UDAAN Fellowship Program

This is a unique academic excellence which enables deserving girl children from communities who face marginalisation accomplish their goals in higher education. Following accomplishments were undertaken in this year:

- 227** Children and young adults supported to continue the dream of higher education.
- 320** Children and youth received career counselling sessions at least twice.
- 847** Children participated in the capacity building workshops on life skills and soft skills.
- 203** Children /fellows/youths encouraged and supported to complete the graduation by providing capacity building workshops on 21st century skills (including life and career skills).

Science, Technology, Engineering & Mathematics (STEM) Education Program

This is a unique initiative which invests in enabling children to develop skills in STEM by providing them access to advanced and coherent infrastructure along with methodical and quality pedagogy. Following accomplishments were undertaken in this year:

12 Schools supported with STEM infrastructure such as Mini Science Labs, SMART Classrooms, and STEM Libraries.



Special Support Classes

- **655** children and youth were provided financial support to pursue vocational courses, or distance education courses.
- **392** children received special support class for better academic performance.
- **703** parents and community members oriented on importance of child education.
- **100** children/youth supported for better transition and regular school attendance through counselling sessions and home visits.
- **203** children and youth enrolled and completed graduation courses (regular/open).
- **60** drop-out children identified and re-enrolled in schools, NIOS or IGNOU etc.

“

I was about to drop out of school due to financial hardships in my family. I was at my lowest. During that time, my mother got introduced to ChildFund, where they assured my mother to help continue my studies and provide financial support. Since the financial support was covering all the college related expenses including fees, I could concentrate on my studies. Additionally, I also received career guidance and counselling support through which I can now dream of becoming a Chartered Accountant.”

Concluded Ravi, a 2nd year student from Karnataka.*



Reshma* belongs to a small community called Nehrunagar in Hyderabad city. Reshma was enrolled in an MBA and wished to successfully complete the course and attain employment. However, the financial situation of her family kept her uncertain as she was struggling to pay the fees.

“

My father is a pensioner who gets INR 3,000 per month while my mother is a house wife. Given the financial status of my family, it was really difficult for us to pay the course fee. However, I was soon informed about a fellowship called UDAAN by ChildFund and I applied for the same. I got selected and started receiving the fellowship amount. In the process, I also got to know that the benefits of this fellowship is beyond covering college fees, as it also capacitates and guides fellows through its life skill and career guidance programs.”

With a focus on enabling girl children from underprivileged background attain higher education, UDAAN fellowship was launched by ChildFund in 2018. Through its innovative interventions, this fellowship not only supports deserving children financially but also ensures that the students are well trained to develop confidence, take decisions to choose viable careers and adapt to the changing work environment.

“

Today I have not only completed my course but also successfully joined the workforce as a Junior HR Generalist in a Pvt. Ltd. firm. It really feels great to finally be able to pull my family out of financial struggle.” said Reshma.

Skilled youth are the most important segment of the population as they contribute to country's economic growth. This financial year, ChildFund through its livelihood and civic engagement program strengthened youth across three states on entrepreneurship, employability skills and empowered them to participate in the workforce.



Formation and Strengthening of Youth Groups and Federations

More than

1,700

youths were enthused with market ready skills including life skills, managerial skills, soft skills.

More than

2,860

members of youth groups and federations were strengthened on social issues, child protection and also equipped with leadership skills.

More than

799

youths were supported through career guidance initiatives.

A woman wearing an orange sari with a green border is kneeling on the ground, surrounded by numerous small, round, light-brown clay pots. She is holding one of the pots in her hands, possibly inspecting or working on it. In the background, there is a green wall with a window and a corrugated metal roof. The scene appears to be outdoors, possibly in a rural or semi-rural setting.

Sustainable Livelihood Development Program (SLDP) - Entrepreneurship Skills and Business Promotion among Youth and Women

Youth, women and families who have faced marginalization, displayed an interest and enthusiasm to start their own businesses are identified and supported to initiate their micro-enterprises in the areas of agriculture and allied activities. In this financial year, the following were achieved:

1

1,031 youth and parents/caregivers trained on establishing external linkages for business promotion, credit access and market linkages, employment protection policies, entrepreneurship skills, social issues, leadership skills, financial literacy etc. More than 799 youths supported through career guidance initiatives.

2

60 youth/parents from underserved background provided startup funds.

3

Festivals aimed at promoting leadership qualities in youth organized across states and **700** youth benefitted.

4

500 Eligible youth who faced marginalization, were trained on employability skills.

5

17 + Interface meetings with stakeholders such as KVKs, RSETI were conducted with agencies at local & district levels. The discussions were on empowering youth by providing access to technology, social schemes, services and other linkages.

Daksh: Skill Building towards Gainful Employment

At Daksh Centers, we provide young people from underserved background, especially women from rural areas and urban slums, with hands-on, practical training to harness opportunities in the job market. In this financial year, 26 Daksh centers were established and trained 180 youth with employability skills.

“

It was difficult for me to even dream that I would be able to support my family as a single parent, with physical disability. I thank ChildFund for igniting that hope in me by providing fund to run a small vegetable's shop. Besides, I have also been receiving regular inputs to scale up my shop. This small business has enabled me to clear my debts and support my daughter to continue her education.”
said Vijaylakshmi from Gajjalareddy Palli village, Andhra Pradesh.*



With approximately 66% of the population under age 35, India enjoys a demographic dividend which offers the country an opportunity to grow economically. However, the reality that stares back is inaccessibility of prospects related to employment and training for the rural youth as compared to those residing in urban areas. This causes them and their families to continue experiencing the impact of poverty. One such story is of Nagapattinam's Deepak.*

Despite his talent, Deepak refrained from attaining higher education due to his family's financial hardships. Both his parents worked as porters; however the income earned was too less to support the education of their other two children while also managing to run the family, simultaneously.

“

During one of the field visits, we came to know about Deepak and his family's status. After some meetings with him and his family, we counselled and later offered Deepak to enroll himself in a vocational course. He chose to enroll himself in hotel management. Upon completing the course, he was hired by a multi-cuisine restaurant, with a salary of INR 12000. Satisfied with his work, soon he was offered a position abroad in Singapore by the same restaurant, with an outstanding wage of INR 1,90,000 per month.”
narrated one of the community mobilizers of ChildFund.

“

I had always feared for our future, especially of my sister with disability, and with the ongoing financial crunch that we were facing. I now feel better prepared to provide for my family by taking down the burden from my parents' shoulders. A bad economic condition, a great educational opportunity, an anticipated career, and finally an unbelievable life - all of these things happened to me. All thanks to ChildFund and my family to have stood by me through thick and thin.”
shared Deepak.*

ChildFund in India through its innovative PACT EEE model has supported over 600 youth in this financial year to empower themselves. These programs are designed to tap on the potential of youth by instilling market ready employability skills, thus enabling access to safe, sustainable and gainful employment.



Through ChildFund's disaster risk management program, this year over **3,000 people from four states** were prepared to cope with disasters.

- **57 community development program staff** were capacitated on developing safety plans for schools and ICDS centres. The participants were also acquainted on child centred disaster risk reduction and climate change by involving children, school authorities, mothers' groups and ICDS workers.
- **Risk assessment exercise** was implemented in 30 Schools, 11 ICDS centres and five villages. During this exercise, 937 participants were involved in identifying both structural & non-structural risks. Based on these findings, DRM plans were updated in public institutions & five villages with support from key stakeholders from the government and local self-government.
- **Task Forces were reoriented** about their roles & responsibilities in schools and communities. Around 323 children and 75 community youth were trained on techniques such as search & rescue, first aid, early warning & coordination by civil defence / red cross / fire department trainer. Trained children demonstrated the mock drills by using training techniques at the school level and trained village youths demonstrated at the community level.
- **Increased awareness about climate change among targeted stakeholders and communities:** 911 participants including children, village youth, PRIs were made aware through mass awareness generation events, street plays, etc. on climate change and its impact.





ChildFund's Child Protection program works towards ensuring that all children live in protective and enabling environment, free from abuse, neglect, exploitation, and violence. This intervention, therefore is intrinsically woven into all our programmatic interventions as we believe that abuse of any sort threatens a child's health, learning opportunities and other development areas. This year, through the Child Protection intervention, following key accomplishments were achieved:

Providing Children and Youth Opportunity to Empower Themselves

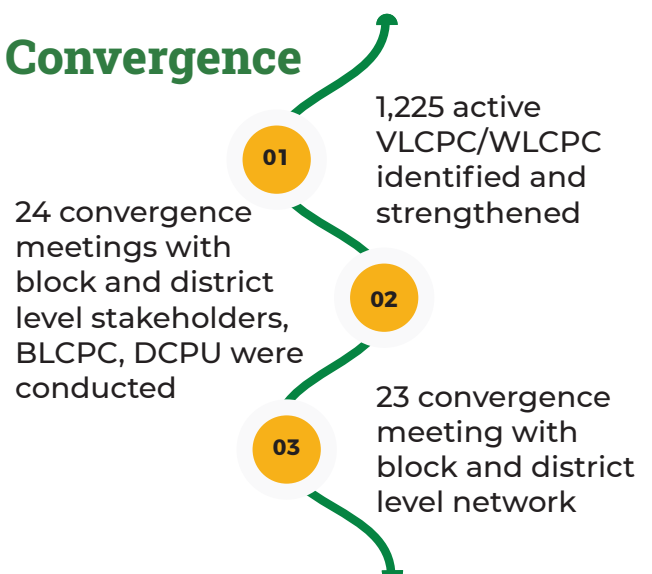
ChildFund in India continued to capacitate children to identify and prevent violence. Therefore, this year, ChildFund in India with a concerted effort, ensured the following :

- Over **30,000 children** and youth instilled with knowledge to identify child protection related with issues in their communities.
- **740 children** from each target communities took initiatives against child marriage, child labour and child trafficking.
- **52 child groups** were liaised with Village Level Child Protection Committees/Ward Level Child.
- **186 village youth groups** contributed in the gram sansad by sharing their learnings.
- **1,064 children, parents/caregivers** participated in sessions facilitated by peer educators on child protection and reporting mechanism.

Capacity Building Sessions for Community Members

This financial year, ChildFund capacitated more than 34,000 children, youth, community members by organising awareness generation events on child protection. These events also generated awareness of the responsibilities of Village Level Child Protection (VLCPC) Committees and Ward Level Child Protection (WLCPC) Committees. Additionally, more than 1,000 parents/caregivers were capacitated and liaised with the village-level child protection committees to take action against violence in family/communities. Moreover, to enable community members to have access to information on child protection, over 25,900 IEC/BCC materials were prepared and distributed.

Convergence





The traditional practice of child marriage in India is a deeply rooted social norm. Although the cases of this harmful practice have reduced significantly with time, the country still accounts for 23% of women who get married before reaching 18 years of age, according to NFHS-5. Masooma* from Karnataka, was also a child bride.



I got married when I was 17 and suffered the consequences. Therefore, when my sister-in-law wanted to marry off her daughter who was barely 18, I had to intervene. This was also my responsibility being an active member of my village's child protection committee to save a life by preventing the wedding from happening. I reported the case to ChildLine and also shared with my fellow VLCPC members. With everyone's support the wedding was called off. I thank ChildFund to have equipped me with enough knowledge and skills to be able to protect children from such heinous practices.

shared Masooma, 32, mother of two children.



It feels really good to be a child representative in Child Protection Committee of my village. I am now aware of a place where I can raise issues related to our protection and find solutions to address those.

*Shared Joseph.**



*Names have been changed to protect identities

ChildFund International USA - India Office
Balance sheet as at 31st March 2023

		(Amount in Thousands)	
	Notes	31 March 2023	31 March 2022
I. EQUITY AND LIABILITIES			
(1) Shareholder's Funds			
Share Capital			-
Reserves and Surplus:			
Working fund	3	30,134.93	21,060.07
(2) Non-Current Liabilities			
Long term borrowings			-
Deferred Tax Liability (Net)			
Long term provisions			-
(3) Current Liabilities			
Designated Fund - Projects	4	130.13	1,685.65
Funds for NSP Project	5	339.70	105.28
Subsidy Funds - Projects	6	74,430.74	46,591.62
Grants for Projects	7	-	-
Other Current liabilities	8	3,324.51	3,785.91
Other Provisions	9	6,111.09	10,172.68
		114,471.09	83,401.20
II. Assets			
Non-current assets			
Property, Plant and Equipment and Intangible Assets			
Property, Plant and Equipment	12	9,875.98	12,904.66
Intangible assets			-
		9,875.98	12,904.66
Current assets			
Cash and cash equivalents	10	89,192.28	53,829.53
Other current assets	11	15,402.83	16,667.01
		104,595.12	70,496.54
Summary of significant accounting policies	2.1	114,471.09	83,401.20

The accompanying notes are integral part of the financial statements

As per our attached report of even date
For KUPPA & ASSOCIATES
Chartered Accountants
Firm Reg. No: 009092S

K. Narasimha Setty
Kuppa Narasimha Setty
Proprietor
Membership No. 209347
UDIN: 23209347BGWJYH4719



For ChildFund International USA - India Office

Rajesh Ranjan Singh
Rajesh Ranjan Singh
Country Director



Place: Bangalore
Date: 21st September 2023

ChildFund International USA - India Office

Statement of Income and Expenditure account year ended March 31, 2023

(Amount in Thousands)

Particulars	Notes	31 March 2023	31 March 2022
Revenue from operations:			
Grants Received from International Office	13	76,860.49	110,408.44
Grants Received for NSP - Projects		2,467.20	1,292.37
Grants Received for Designated Fund - Projects		65,706.44	69,305.16
Grants Received for Subsidy Funds - Projects		158,640.65	105,194.13
Other income			
Expenses paid by International Office		5,653.95	7,389.75
Miscellaneous Income		75.01	27.89
Total Income		309,403.74	293,617.74
Expenses:			
Funds for NSP - Projects		2,232.78	1,827.97
Grants expenses for Designated Fund - Projects		67,261.96	68,991.77
Grants expenses for Subsidy Funds - Projects		130,801.54	63,575.16
Grants expenses - Project HOPE		-	55,621.23
Personnel expenses	14	48,509.14	56,864.08
Project related expenditure	15	8,714.27	2,304.10
Other/ Incidental project expenses	16	12,016.70	6,437.99
Depreciation and amortization expense	12	4,082.87	4,022.45
Loss on Sale of Assets		191.62	14.73
Total Expenses		273,810.86	259,659.47
Surplus		35,592.88	33,958.27
Less: Unutilised Restricted Funds (Net)			
transferred to Balance Sheet:			
Funds for NSP - Projects		234.42	(535.60)
Grants expenses for Designated Fund - Projects		(1,555.52)	313.39
Grants expenses for Subsidy Funds - Projects		27,839.11	41,618.97
Tax expense:			
Current tax expenses for current year		-	-
Current tax expenses for Previous year		-	-
Excess of (Expenditure over Income)/ Income over Expenditure transferred to working fund		9,074.86	(7,438.49)
Summary of significant accounting policies	2.1		

The accompanying notes are integral part of the financial statements

As per our attached report of even date

For KUPPA & ASSOCIATES

Chartered Accountants

Firm Reg. No: 009092S

K. Narasimha Setty
Kuppa Narasimha Setty

Proprietor

Membership No. 209347

UDIN: 23209347BGWJYH4719

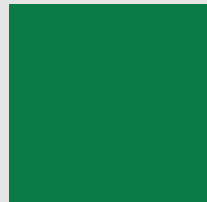
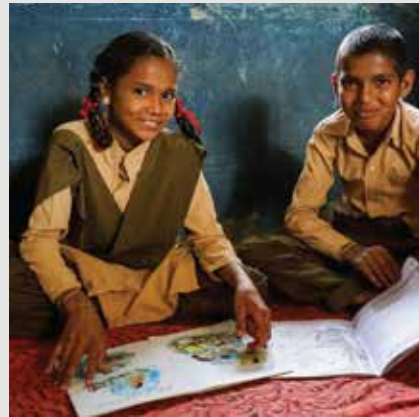
Place: Bangalore

Date: 21st September 2023



For ChildFund International USA - India Office





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International

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